

*Ponca.*—Each pupil had a plot for a garden. Attention was given to the raising of poultry and care of stock, and instruction in household work was given the girls.

*Rainy Mountain.*—Besides cultivating the school garden individual plots were assigned each pupil. Basketry and weaving were taught.

*Red Moon* reports progress in agriculture, care of stock, and domestic work. Moccasins and other beadwork common to the tribe were made by the girls, and knitting and embroidery were taught.

*Sac and Fox.*—Gardening was done by the pupils as a whole. The larger boys also assisted in the general farm work and the care of stock. Much work was accomplished in the domestic department.

*Seger.*—Individual gardens and a large school farm were worked by the pupils. Girls were taught household work, nursing, dairying, and poultry keeping, each passing through a course of training in every department. Native work received attention.

*Shanonee.*—Poultry raising was made an important part of the industrial instruction for girls. About 65 acres were cultivated, and a small garden assigned for supplying each table in the dining room.

*Oregon.—Grande Ronde.*—Seventeen gardens were laid out and cared for by the pupils. The boys did nearly all the farm work, and this year cultivated over 50 acres of oats. They also built a new laundry 40 by 30 feet and constructed about half a mile of fence.

*Salem.*—The school farm included 40 acres in garden, 40 acres in hay, 30 acres in orchards and small fruits, and 10 acres in oats. Nearly all boys received instruction from the gardener, and the girls were given special training in the domestic science department. Cooking classes were conducted, and this feature of the work was a great success. Poultry keeping was inaugurated this year, and proved of great benefit. The boys' work in tailoring was especially good, and the clothing made compares favorably with the products of white tailors.

*Siletz.*—Cooking, sewing, laundrying, and dairying have been well taught. Gardens were planted by the children, and the boys assisted in cultivating the farm, which included 40 acres of hay, 20 acres of oats, and 5 acres of potatoes.

*Yainax.*—Plants were grown in window boxes and transplanted to the school garden. Instruction was given in rug-making, sewing, poultry raising, and dairying.

*Pennsylvania.—Carlisle.*—The schoolroom and shop work shows satisfactory results. Large numbers of boys and girls received practical instruction in farming, gardening, dairying, and the everyday affairs of life by means of the outing system.

*South Dakota.—Crow Creek.*—Agriculture was made a successful part of the school curriculum. Nature study and sewing were taught in the class rooms.

*Cheyenne River.*—A small cooking class prepared meals for a single table of 8 children each month. All the teachers had window gardens in their schoolrooms, and a school garden of 13 acres was planted.

*Grace.*—Forty-two individual gardens were cultivated, and the pupils also worked in the general garden. The large girls frequently planned, prepared, and served meals for the entire school without assistance.

*Lower Brulé.*—The pupils planted and cultivated 15 garden plots and assisted in the care of 5 acres in the school garden. Practical work was given in sewing and poultry raising.

*Pine Ridge.*—Nature-study classes were instituted, and window gardens and individual garden plots cultivated. The Course of Study outlined was also successfully followed in the sewing, kitchen, bakery, and laundry classes.

*Rapid City.*—In addition to the smaller gardens the pupils successfully cultivated three larger ones of 2 acres each. The efforts to teach poultry raising and sewing according to the course of study were successful.

*Riggs Institute.*—Sewing was taken up in the lower grades and gardening in all the grades, each class being allotted a plot of ground. In the native industries the girls did excellent beadwork. Practical instruction was given in the trades.

*Springfield.*—Work in agriculture has progressed, and a large quantity of vegetables raised in the individual gardens. The girls were instructed in plain sewing, cutting, and fitting.

*Yankton.*—One hundred and five pupils each cultivated an individual garden, and a school garden of 6 acres was also cared for. About 60 acres of field crops were planted. Instruction was given in cooking and sewing.

*Utah.—Ouray.*—Thirty-three acres of land were cultivated by the school; work in the domestic departments has progressed.

*Shesit.*—Knitting and sewing, with the various kinds of household work, have occupied the girls, and basket weaving, which is the only native industry for the women of this tribe, was begun.

*Uinta.*—Instruction for the boys consisted in the care of stock, irrigation, and gardening. The girls were taught household work.

*Washington.—Fort Spokane.*—Fair success has been had in raising poultry. The work in the sewing room was satisfactory, and in the various domestic departments individual instruction along the lines prescribed was given.

*Puyallup.*—Each pupil had a garden, and the boys farmed all available land. Sewing and other branches of domestic work were taught. Good baskets were made.

*Tulalip.*—The work of the girls consisted of sewing, laundering, and baking. The Swinomish day school gave instruction in gardening and the native industries.

*Wisconsin.—Green Bay.*—There were 26 individual gardens maintained by the children; besides these, 100 acres of land were cultivated. Work in the sewing room was creditably performed.

*La Pointe.*—Progress was made in the care of farm stock and dairy products. Work in the shop, sewing room, kitchen, and laundry has progressed.

*Oneida.*—Each schoolroom was given a plot of ground for a garden, and lessons in sprouting and transplanting were included. The school reports progress in the sewing room, and basketry and beadwork have been successfully practiced, producing considerable revenue for the Indians.

*Tomah.*—One hundred acres are under cultivation, besides which all children had individual gardens. The school reports regular classes in sewing, cooking, and laundry work.

*Wittenberg.*—Individual gardens were planted with good results. Basketry and beadwork have been encouraged, and the sewing-room work was creditable.