

Social Studies Lesson Plan

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Lesson Title: ‘Measurements in Basket Weaving’

Lesson Topic: Math & Basketry

Social Studies Major Content Area(s):

How are you connecting the lesson to...

Civic: During our lesson we will be able to touch base on why it’s important to learn about other cultures and their impacts into our society. In this lesson specifically we will communicate about basket weaving and its connection to our Native American families.

Geography: Along with teaching our students about basket weaving, we will also share with them locations of Native American Tribes in Washington State.

Standards Social Studies & Math:

Grade: 3rd

- [CCSS.MATH.CONTENT.3.MD.B.4](#)
 - Generate measurement data by measuring lengths using rulers marked with halves and fourths of an inch. Show the data by making a line plot, where the horizontal scale is marked off in appropriate units— whole numbers, halves, or quarters.
- Social studies standard
 - 3.1 Understands the physical characteristics, cultural characteristics, and location of places, regions, and spatial patterns on the Earth's surface.
 - 3.2 Understands human interaction with the environment.

Objectives/Big Ideas

Students/community members will...

Know/Understand:

- SWBAT measure appropriate lengths in a variety of materials to create a basket.
- SWBAT understand the culture of Native Americans and their interactions in our communities.

Be Able to Do:

What skills and habits of mind will this lesson help develop?

- Learning the importance of measurement in a variety of areas.
- Practicing to become aware of other cultures.

Eco-Citizenship Focus Area(s):

- Discuss the purpose of basket weaving, and the impact Native American culture has in our society.

Essential Question

- Why is it important to learn about other cultures and their impacts on our geography and society?
- Why is measurement important in basket weaving?

Sub-essential Questions

- What is the process to creating a basket?
- What tribes are located in the state of Washington?
- Why do you think that basket weaving is so popular in the Native American culture?

Materials Needed:

- Map Worksheet
- Crayons, markers, or colored pencils
- Paper plates
- Yarn
- Scissors
- Ruler
- Pictures of baskets

Activities/Procedures:

To begin our lesson we will ask students what they know about Native American tribes. Students will have the opportunity to share any previous knowledge they might have. This will be our introduction to talking about the tribes we can find here in Washington State. As the teacher talks about the tribes in our state, students will color in where they are located on the map worksheet they are given.

After our introduction we will introduce our students to basket weaving. We would have a short debrief of what is it and its importance to our Native American families and communities. Students will participate in a mini picture walk of baskets from around Washington that will be located around the room. They will be able to see the materials used, and the multiple designs, that could be helpful to the students for ideas when they create their own out of paper plates and yarn. Students will be required to measure certain lengths of yarn in order to make sure that they are all the same length. Students will then be given a demonstration on how to create the basket with weaving the yarn into the paper plate and then allow students to work on it. To conclude our lesson, students will share their basket weaving with the class and share which image they saw that inspired their work. This will count as their exit slip on their understanding of our lesson objectives.

Assessment/Evaluation

How will I know what students have learned?

Students will be assessed informally and formally.

- Informal
 - During individual work while working on basket weaving students will be informally assessed through teacher observation on making sure that they use correct measurements.

- Formal
 - Completion of map with tribe locations colored in.
 - Individual presentation of baskets with explanation of image inspiration.

Support

What do I need to teach this lesson? What might students need to learn within the lesson?

Curriculum/Instructional Coaching:

- Deepened understanding of basket weaving- Tribe members could help teachers learn and understand history behind basket weaving. This would help us be more aware and connected. They could tell us what to touch base on or how we could co-teach the lesson.

Community Partner support:

- Local tribes- Teachers could reach out to local tribes and ask if any of them would want to come in.

Other Support:

Resources:

Website provided of basket weaving images that will be used for the picture walk.

- <http://www.burkemuseum.org/static/baskets/artists/snwc1.html>

<http://www.corestandards.org/Math/>

<http://standards.ospi.k12.wa.us/ComponentListByGrade.aspx?subject=6,GLE&gl=4>

Name: _____

Date: _____

Directions: Follow along and color the location of tribes that are mentioned as teacher discusses them.

